



Walnut Grove Secondary School

8919 Walnut Grove Drive, Langley, B.C. V1M 2N7

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APPLICATION

**July 9th to July 27th
Monday to Friday
9:00 am to 2:00 pm**

**Applications must be received no later than Friday,
May 18th at 3:00 pm**

Name: _____

Office use only:

Date received: _____ *Time:* _____

Recommended by: _____ *Title:* _____

Enroll in program - # _____ *Waitlist - #* _____

WGSS Gator Shade Program overview

1. Gator Shades is a 3 week program.

- a. Students are expected to attend and be on time every day.
- b. Daily schedule creates a routine that provides structure
- c. Week to week focus:
 - i. Week 1 focus: Orientation and goal setting
 - ii. Week 2 focus: Making connections and challenging yourself
 - iii. Week 3 focus: Transitions and explorations

2. Gator Shades helps prepare you for secondary school.

- a. Organization – student timetable, binders, and lockers
- b. Math skills – fun games and activities to engage learning
- c. Journal – practice literary skills and a place for reflection
- d. Technology – hands on learning in areas of woodworking and/or electronics
- e. Creative – artistic crafts for all levels

3. Gator Shades promotes experiential learning outside of the classroom.

- a. Field trips may include:
 - i. Circus lab
 - ii. Fraser Valley Trout Hatchery
 - iii. Funny Farm
 - iv. Ice Skating
 - v. Omada challenge and ropes course at TWU.
- b. Teambuilding activities:
 - i. Scavenger hunt
 - ii. Outside active games
 - iii. Segway

Program Goals

The primary goal of this program is to equip students who struggle with change with strategies for a smooth and successful transition to secondary school. In Gator Shades, caring adults guide the students as they acquire skills to navigate the educational and social complexities of the teen world in a positive way. By allowing students to engage daily in the secondary school environment before the academic and social pressure of grade 8 begins, students experience less anxiety and increased motivation as they develop a sense of belonging and attachment to their new community.

Goal # 1: to help vulnerable new grade 8 WGSS students stay engaged in school

Goal # 2: to make students' transition from grade 7 to grade 8 smooth and successful

Goal # 3: to increase students' motivation for and sense of belonging to school

“Gator Shades” Application form

Date: _____ Elementary School: _____

Name: _____

Address: _____

Parent(s) / Guardian(s): _____

Grade: _____ Birth date: _____
Year Month Day

Who are your Teachers?

Part 1: Please answer the following questions as best you can.

1. How would you rate your school year, this year? (1= not great → 10= excellent)

1 2 3 4 5 6 7 8 9 10

2. How would you rate yourself as a student? (1= unmotivated → 10= hardworking)

1 2 3 4 5 6 7 8 9 10

3. How would you rate yourself as a person? (1= unfriendly → 10= helpful/polite)

1 2 3 4 5 6 7 8 9 10

4. How would you rate yourself as a learner? (1= unengaged → 10= engaged)

1 2 3 4 5 6 7 8 9 10

5. List three things that you like about school.

6. List three things that are difficult for you about school.

7. If you had the chance to improve at Math or English, which would you choose and why?

8. If you had the chance to improve at reading or writing, which would you choose and why?

9. If you had the chance to re-do your grade 7 year, what would you change?

10. If you compared yourself with a cartoon character, whom are you most like? Tell us why.

11. What helps you stay organized at school? Do you use a specific tool? If yes, what is it, and please describe how it works for you.

12. Using a check mark ✓ indicate which areas you feel you improved in during this school year.

- | | |
|---|--|
| <input type="checkbox"/> attendance | <input type="checkbox"/> getting along with others |
| <input type="checkbox"/> doing homework | <input type="checkbox"/> completing assignments |
| <input type="checkbox"/> following directions | <input type="checkbox"/> listening and understanding |
| <input type="checkbox"/> being a role model | <input type="checkbox"/> good behaviour |
| <input type="checkbox"/> learning | <input type="checkbox"/> working with others |

13. List three things you feel you are good at (eg. sports, art, technology, being a good friend, music, problem solving, being creative). Please share other things as well.

14. If you had your choice, what would you like to improve about yourself?

15. What challenges do you see ahead for yourself when you come to WGSS?

16. What are you most nervous about with coming to high school?

Thanks! We're looking forward to meeting you this summer.

It's going to be a lot of fun to get to know you and help you reach your goals!

Part 2: Please ask your parent/guardian to complete this part of the application.

1. Will your child be able to attend all 3 weeks of the "Gator Shades" Summer Recreational and Learning Experience?

Yes _____ No _____

2. In your opinion, how was your child's last school year (gr. 7)?

_____ Excellent _____ Good _____ OK _____ Poor

3. In what areas do you feel your child has improved the most, this year?

4. In your opinion, what are your child's strengths? List 3 please.

5. In your opinion, what are challenges for your child?

6. What are you hoping this summer learning experience could provide your child?

7. Is there anything else you'd like us to know about your child?

Parents: some additional information from you please.

Your home Tel. number: _____ Student Cell #: _____

Parent(s) / Guardian(s) cellphone #: _____ #: _____

Family email address: _____

Emergency contact person: _____

Emergency contact phone #: _____

Medical Issues? _____

B.C. Care Card #: _____

Dietary concerns? _____

Allergies: _____

NOTE: Lunch is not provided however, some snacks and beverages will be provided.

T-shirt size: _____ Adult or Youth size?

Thank you. We will be in contact via email the week of May 28 with acceptance into the Gator Shades Program or waitlist information.